

2021-2022
Viking School
HANDBOOK



OUR VISION

*Respect,
Responsibility,
Success for All!*

Our Motto

WE

"C.A.R.E."

EVERYWHERE!

Viking School
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www.brsd.ab.ca/viking

DISCLAIMER

A handbook of this size and scope cannot cover all aspects of the school's operation and it should not be considered an irrevocable contract. We reserve the right to amend its contents throughout the school year as needed.

Viking School

Background

Viking School has a proud tradition of excellence that began back in the early 1900's. Over the past thirteen years, Viking School's population has slowly declined. In the 2021-2022 school year, our enrollment numbers have remained similar to last year and we now sit at approximately 255 students.

Kindergarten

Our program was the first to be organized in the County of Beaver. It was started in 1974 as a private kindergarten organized by parents using a room in the school. It is now run by the Board of Education and we have 1 kindergarten class. Students attend for two, and occasionally three days each week.

Elementary School

The elementary has 6 classes for grades one to six students, with a combined grade 5/6 class for three quarters of the day. Our Inclusive Education programs follow the new Alberta Education Initiative for inclusion. In addition, Viking School offers French (FSL) beginning in grade 4.

Junior High School

The Junior High School consists of three classes - 1 grade seven, 1 grade eight and 1 grade nine class. We offer the usual academic subjects together with complementary classes in Industrial Education, Home Economics, mentorship and Art.

Senior High School

The High School also offers the usual academic subjects together with courses in Construction, Physical Education, Foods, French and a variety of courses through independent learning modules or online delivery. As we are a small high school, many courses are available through independent learning modules or online delivery for those students unable to access a required course or those who need to repeat a course.

Mission, and Beliefs

Our Mission

In collaboration with our community, we will support all individuals to achieve their own full potential.

Our Beliefs

We believe in a student-focused school setting where the interaction between the staff and students forms the basis for quality student learning and development. We believe that the staff must actively assume responsibility in educating our students. This can best be accomplished within a supportive and rewarding environment that includes parents, students, the community at large, central office personnel, and the Board of Education.

More specifically, every staff member will continue to help our students develop core values such as integrity, honesty, respect, responsibility, fairness, compassion, tolerance, loyalty, and perseverance, through their attitudes and actions. While attempting to develop these core values, the following fundamental *Beliefs* are relevant:

- Students are the focus of our efforts.
- Our school will promote skills, abilities, and attitudes, which lead to life-long learning.
- All students and staff are entitled to a safe, orderly environment.
- Positive role models are important to instilling desired values in children.
- Students will have high expectations set for them and receive on-going, helpful, descriptive feedback.
- Students should develop positive work ethics and be expected to take an active, responsible role in their own education.
- Positive parental and community involvement are important to the success of students
- All students have the ability to learn.

Staff List

Administration

Kelly Arial	Principal, ELA
Tracy Doerksen	Assistant Principal, French/Science/Health

Teaching Staff

Arndt, Jana	ECS
Brown, Lori	Grade 4
Fornal, Amanda	Grade 5
Golka, Lana	Grade 2
Hrabec, Stephen	Social Studies, Phys Ed
Josephson, Trudy	Grade 5/6, Social 8
Duncan MacGillivray.....	CTS, Grade 8/10
Ogrodnick, Leann	Grade 1
Rogers, Shellaine	Jr/Sr ELA, CTS-Foods,
Roth, Shelby	Jr/Sr Math, Jr/Sr Science
Sarafinchan, Lori	French 5–12
Taylor, Marlene	Grade 3
Wong, Vita	Elem/Jr/Sr Math

Support Staff

Hafso, Veronica	.Learning Commons Facilitator, Educational Assistant
Jakubec, Suzanne	Educational Assistant
Loveseth, Colleen	Educational Assistant
Bird, Nora	Educational Assistant
Maxwell, Laurie	Learning Commons Facilitator, Educational Assistant
Newby, MaryAnn	Head Administrative Assistant
Shaver, Debbie	Educational Assistant
Snider, Debbie	Administrative Assistant, Educational Assistant

Viking School
BELL TIMES & INSTRUCTIONAL HOURS
 2021 - 2022

Bell Times:

Secondary		Inst Min	Elementary		Inst Min	Outside
8:40 AM	Doors Open		8:40 AM	Doors Open		8:40 AM
			8:45 AM	Literacy Support/Reading	5	
8:50 AM	Classes Begin	39	8:50 AM	Classes Begin	90 (45) (45)	
9:29 AM	Block 1 Ends		9:35 AM	Block 1 Ends		
		39				
10:08 AM	Block 2 Ends		10:20AM	Recess Begins		
	HS REDESIGN	30	10:33AM	Warning Bell		10:33AM
10:38 AM	Block 3 Begins	39	10:35AM	Recess Ends	80 (40) (40)	
11:17 AM	Block 3 Ends		11:15AM	Block 3 Ends		
		38				
11:55 AM	Block 4 Ends		11:55AM	Block 4 Ends		
			12:10	Lunch Begins/Ends		
12:28 PM	Warning Bell		12:26 PM	Warning Bell		12:26 PM
12:30 PM	Block 5 Begins	40	12:28PM	Afternoon Begins	77 (39) (38)	12:28 PM
1:10 PM	Block 5 Ends		1:07 PM	Block 5 Ends		
		40	1:07 PM	Block 6		
1:50 PM	Block 6 Ends		1:45 PM	Recess Begins		
	5-minute break		1:58 PM	Warning Bell		1:58
1:54 PM	Block 7 Begins	40	2:00 PM	Recess Ends	75 (37) (38)	
2:34 PM	Block 7 Ends		2:37 PM	Block 7 Ends		
3:15 PM	Block 8 Ends	40	3:15 PM	Block 8 Ends		
3:15PM	Dismissal		3:15 PM	Dismissal		
<i>Secondary</i>	<i>Instructional Min./Day</i>	345	<i>Elementary</i>	<i>Instructional Min./Day</i>	327	

- Note:**
- In 2021-2022 Viking School will have 177 instructional days in accordance with Bettle River School Division's 2021/2022 calendar.
 - On Staff Meeting/Early Dismissal days, all students will be dismissed at 1:45 pm.

Instructional Hours:

Elementary: 327 minutes per day x 177 days (-760 minutes for early dismissal) = 57,119 minutes (951.9 h)
 Secondary: 345 minutes per day x 177 days (-450 minutes for early dismissal) = 60,315 minutes (1005.3 h)
 Kindergarten: 327 minutes/ day x 90 days (-760 minutes for early dismissal) = 28,630 minutes = (477.2 h)

Time of Arrival and Departure at School

It is the policy of the Viking school that:

Students will remain outside the school doors before 8:40 a.m., unless special arrangements have been made.

Unless students are under the supervision of a teacher, they are expected to leave the school within a reasonable length of time at the end of the regular school day.

Staff Meetings/Early Dismissal/PD Days

For 2021-2022 all schools in Battle River School Division have Staff Meeting/Early Dismissal days on the first Thursday of each month (except for September). On these days students will be dismissed at 1:45 pm. As such the schedule will rotate on staff meeting/early dismissal days to ensure the same course is not missed every time. In coordination with the Battle River School Calendar, professional development and collaboration days at Viking School. (October 1, Oct. 29, Nov. 16, Jan. 14, April 29th, May 13th and May 27th.)

Fees

The Fee Schedule for Viking School is updated each June and is available on our school website. Fees may now be paid online through the Acorn system by accessing the link on our school website

Powerschool – School Operating System

Powerschool is designed to provide student information to authenticated users, including students, parents, teachers, librarians, and administrative staff.

Parents can be actively involved in their children's education by reviewing very detailed information tracked in the administration system, including attendance and marks. Visit our website at <https://viking.brsd.ab.ca/> and log in to the parent portal using your username and password. If you do not have a username and password, please email Mrs. Newby (mnewby@brsd.ab.ca) to receive them.

Inclement Weather

Elementary School Cold Weather Policy

An In/Out day board is used for students in the Elementary Wing to indicate whether they must go outside at recess breaks or may stay indoors. Teachers determine “IN” days by considering a combination of temperature and wind chill factors that would make outdoor activities too uncomfortable or unsafe. Elementary students are expected to wear winter coats, hats, mitts and boots during recesses and on the busses during the winter months.

Extreme Weather or Unsafe Road Conditions

In the case of extreme weather or unsafe road conditions, school administration and bus drivers will determine if bus routes will operate. School Board policy indicates that if the temperature and wind chill is -40 degrees Celsius or colder buses should not run. This information will be posted on the Battle River website and can be accessed through the Viking School website –

<https://viking.brsd.ab.ca/> .

“Buses not running”:

- *The school is open and staff members that are able to make it to school will be supervising students.*
- *Elementary students will be grouped together and follow a modified schedule. Regular classes for secondary students will be cancelled and a study hall will be set up with rotating teacher supervision to provide tutoring and curriculum support. The CTS labs and gymnasium will not be in operation for secondary students these days.*
- *If busses do not run on a final exam day, alternate dates will be determined by the teacher for in-school exams. HOWEVER, any scheduled **Diploma Exams** will still run if possible. For any students who are unable to make it to the school due to the weather/busses not running, Mrs. Arial will apply to Alberta Education for an exemption or deferral. The decision of whether to exempt the student or defer the exam lies with Alberta Education and students need to realize they may or may not grant Mrs. Arial’s requests.*

“School is Closed”:

- *School is closed to staff and students. Do not send your children to school.*
- *If a school is closed on a final exam day, alternate dates will be determined by the teacher for in-school exams. HOWEVER, any scheduled **Diploma Exams** will still run if possible. Mrs. Arial will apply to Alberta Education for an exemption or deferral if the school cannot be open for the Diploma Exam.*

If parents are uncomfortable sending their children due to weather conditions, please contact the school. Parents always make the final decision regarding attendance in inclement weather conditions.

Early Dismissal due to Extreme Weather

In the event that school is dismissed early due to extreme weather conditions each family will be contacted by phone to ensure parents are aware before their child is sent home. If we cannot reach anyone by phone, we will keep those students at the school until other arrangements are made with the family. Please make sure the school is aware of your current phone numbers and the emergency contacts.

Inclusive Education

Viking School offers a wide variety of special education services for children experiencing learning difficulties. Some of the services we currently offer are:

- Ongoing support for children with diverse needs, enabling them to integrate into the regular classroom setting with the assistance of a trained teacher assistant.
- Referral to outside agencies for specialist assessment,
- Liaison with outside agencies for the provision of specialized support programs,
- Identification and diagnosis of student learning disabilities,
- Design, facilitation, and monitoring of Individualized Program Plans (IPP) for students experiencing learning difficulties.

Counseling Services

Counseling services at Viking School are provided through the Battle River School Division Career Counselors and the Family School Liaison Worker Program.

Mrs. Linda Kope is the Career Counselor that provides service to Viking School. She is available to assist secondary students in making educational and career decisions, and in finding scholarships and bursary information. Students can sign up to see Mrs. Kope by using the clipboard outside of the counseling office in the Junior High hallway.

Family School Liaison Program (FSL)

Intended for students from ECS to grade 12 and their parents, the Family-School Liaison Program offers counseling and support services and acts as a resource to families and individuals who may be experiencing difficulties at home or at school. The Family-School Liaison Program may be an extension of existing services provided for students or it may provide new services for those students and their families who are not currently involved with other support services.

THE PROGRAM

- Ensures that individuals and families seeking assistance are involved in the decisions that affect their lives.
- Provides education and support to children, youth, and parents to help them to positively manage challenging issues and events.
- Focuses on the child; is community-based and available to children, youth and their families.
- Facilitates the family's functioning and encourages well-being.
- Enhances personal strengths and coping skills.

REFERRALS

Referrals for services can be made by:

- family members
- individual students
- school staff
- community agencies

SERVICES PROVIDED

- Offer support services to individuals, families, and/or groups focusing on various topics. These may be in-class for students, or after school hours and in other settings depending on the group or family.
- Provide information related to relevant issues and referrals to appropriate community agencies.
- Communicate among families, schools, and community agencies to enhance and/or coordinate services.
- With consent, program workers will work with students and families on an individual, on-going basis. In order for a student to receive these services, the student's parent or guardian must provide written consent.
- Convenience . . . services can be offered at your community school, in your home, or at another mutually agreeable location..

Agendas

Grades 1 to 6

All students in grades 1 to 6 will be using agendas to assist students with personal organization and also as a tool with which to communicate with parents on an on-going basis. We encourage parents in turn, to make use of these agendas to communicate with your child's teacher(s).

Grades 7 to 12

We have ordered a few extra agendas for purchase from our office. Please see Mrs. Newby if you wish to purchase one.

STUDENT ACTIVITIES

Extra-Curricular Activities

INVOLVEMENT IN EXTRACURRICULAR ACTIVITIES:

- enhances the total school program;
- strengthens the relationship between students and teachers;
- contributes to the intellect, social and physical growth of students;
- enables students to pursue skills and activities of personal interest outside their regular curricular program;
- enhances school spirit.

EXPECTATIONS:

- Participation in a wide variety of clubs, teams and activities is available to all students throughout the school year.
- Information concerning these various activities is provided through the daily announcements, the school newsletter, special posters, and student assemblies.
- Student and staff interest and support determines the success or failure and ultimately the continuation or termination of each extra-curricular activity.
- Parent Consent Forms must be completed ahead of time for all off-campus trips.
- A student in violation of Viking School Policy regarding drugs and alcohol while at school or representing the school will face suspension or possible expulsion.

Safety Patrollers

At Viking School we are fortunate to have Safety Patrollers: the Crosswalk Patrollers (Sponsored by the Alberta Motor Association). These teams consist of grade 5 and 6 students who donate their time to help ensure the safety of all of our students. The members of the Viking R.C.M.P. are strong supporters of both of these programs.

Athletics

Extra-Curricular

At Viking School the athletic program operates on the premise that participation is a privilege not a right. Our coaches share a common purpose – to develop the ideals of dedication, sportsmanship and pride in representing Viking School. We believe that all actions of individuals reflect on both the team and the school community; therefore the conduct of our athletes should reflect these ideals. The Physical Education Teacher is the Athletics Director for Viking School.

Viking School supports the following teams:

- Elementary: Archery (4-6)
- Grade 5/6 Basketball
- Grade 5/6 Volleyball
- Secondary: Archery
- Badminton
- Basketball – Junior and Senior Boys and Girls
- Cross-Country
- Curling
- Golf
- Track and Field
- Volleyball – Junior and Senior Boys and Girls

TEAMS – All our teams for Individual and Groups sports will PRACTISE and will be chosen to represent Viking School in league and tournament play.

Extracurricular fees can be paid online

Extra-Curricular Eligibility

Students must be in regular attendance and maintain reasonable passing grades to participate in school sports. Failure to maintain regular attendance and passing grades may result in suspension from extra-curricular participation.

Intramurals

Noon hour Intramurals are organized by the physical education teacher. Intramural teams are from Elementary, Junior High and Senior High, and benefit from extensive participation at all levels.

VIKING SCHOOL

Announcements

Morning Announcements are delivered at 8:50 in the morning. If you wish to have an item announced (community teams, etc.) please call the school **BEFORE 8:30 am**. As the period between 8:40 am and 9:00 am is the busiest time of day in the office, any calls after 8:30 may not have their message included that day.

Secondary Students - For non-emergency messages from parents, a class will not be disrupted and we will attempt to get the message to your child as soon as possible. (See *Telephone Messages*.)

Attendance Policy

POLICY STATEMENT

The Alberta School Act, 2000, as amended requires that all children of compulsory school age “attend school regularly and punctually.” [Section 12(b)] Regular attendance is a necessary condition for success at school and students who attend regularly generally achieve greater results. However, we recognize that students may be absent from school from time to time due to a variety of circumstances. Responsibility for regular and punctual attendance rests with the students and their parents.

PROCEDURES

General

1. Each day teachers shall input absences for each class on the Powerschool System via the Local Area network. These class absences will be reported electronically daily by 3:00 pm.
2. Parents will be notified of unverified student absences via the School Messenger phone/email system at 9:15 am and 2:30 pm.
3.
 - a) A parent or guardian is requested to telephone the school at 336-3352, to report a student’s absence and the reason, the morning of the absence.
 - b) If a parent has not telephoned the school, students are required to bring a note from their parent/guardian when returning to school after an absence. The note must contain the date of absence, reasons for absence, and must be signed by a parent/guardian.
 - c) If a student is absent and the office has not been contacted or given a note, the school may place a phone call to parents or guardians to verify the absence.
4. Absence from school, excused or unexcused, does not exempt a student from learning the subject matter covered in class or from completing assignments. It is the **student’s responsibility** to acquire the missing assignments and to **complete** them in accordance with teachers’ requests.

5. *For the safety of students*, when leaving or returning to school during the school day due to appointments, they must sign in or out at the general office. It is expected that a parent note or appointment slip will be provided at that time.
6. A student at school, who refuses to attend classes after being directed to do so by a staff member or the administration, may be suspended from school.
7. Students with poor attendance may be denied the right to participate in co-curricular activities, school sponsored field trips, and extra-curricular activities.
8. If a student knows that he/she will be missing a class or classes, the student is responsible for informing his/her teachers and for bringing a note to the office or having his/her parent or guardian phone the office prior to the expected absence.

REQUESTING ASSIGNMENT due to a child's illness

When a child is absent from school, parents/guardians will often call to request assignments and work missed. If a child is absent for a short-term illness, which constitutes one or two days, the staff of Viking School (using teacher discretion) will provide assignments upon the child's return to school.

If parents wish to have homework assignments provided for their child, please give your child's teachers a **minimum of 24 hour notice**, to gather these assignments together.

Extra-Curricular Activities

Students traveling to and from extra-curricular activities shall travel as a group in school busses. Exceptions include cases where appropriately insured vehicles are used and where prior approval has been granted by the Principal.

All students riding on school busses or other Board approved vehicles during winter months shall be required to wear/have available winter footwear, outerwear, headwear and gloves/mitts. Bus drivers are to use their discretion in determining the suitability of the student's clothing for the weather conditions.

Electronic Devices

POLICY STATEMENT

To ensure minimal disruption to the learning environment, students at Viking School will be allowed to have electronic devices (cell phones, iPods, MP3 players, tablets, laptops), but they are not to disturb the learning process. Students shall respect the rights and needs of other students and staff to encounter minimal disruption to the school day, and observe common courtesy.

Students shall be personally and solely responsible for the security of the electronic devices. Viking School and Battle River Regional School Division #31 are not responsible for the loss, theft, damage or vandalism to student electronic devices as well as other student property.

PROCEDURES

1. Student use of electronic devices during the school day will be at the discretion of the classroom teacher.
2. Use of electronic devices during extra-curricular sporting events outside of school hours will be at the discretion of the sponsor/coach.
3. Parents who need to contact students in an emergency during the school day are directed to phone the main office (336-3352). Please do not try to contact students by cell phone.
4. Students who need to make an emergency call during school hours are encouraged to use the student phone provided in the main foyer or go to the office and request to use the office phone.
5. Fire drills, lockdowns or other school evacuations are considered **cell phone blackouts**. Students are directed **NOT** to use cell phones during these situations as it may interfere with the safety and efficiency of the procedures.

Food and Drink in the Classroom

Food and drink is permitted in classrooms at the discretion of the teacher. Students may eat in the hallway area at break and in the classrooms (elementary), lunchroom (junior high) and “The Pit” (senior high) at lunch. Drinking water is permissible and encouraged in classes.

General Student Behaviour Expectations Rules

At Viking School our expectations for student behaviour are communicated via our school Behaviour Matrix. Our Behaviour Matrix Summary is shown below. The full Behaviour Matrix indicates appropriate behaviour for students in various school related settings (shown on the next page).

WE "C.A.R.E."
EVERYWHERE!

C ooperate With Others	A ccept Responsibility	R espect People And Property	E ngage In Learning Activities
<ul style="list-style-type: none"> *Follow instructions *Take turns *Interact positively *Share the space *Include others 	<ul style="list-style-type: none"> *Arrive on time *Come prepared *Complete tasks in a timely manner *Dress appropriately *Use equipment correctly/safely 	<ul style="list-style-type: none"> *Clean up after yourself *Use clean, kind language *Give others personal space *Use personal electronic devices as directed 	<ul style="list-style-type: none"> *Be an “active listener” *Participate in all activities *Demonstrate sportsmanship

	C ooperate with Others	A ccept Responsibility	R espect people and property	E ngage in learning activities
Classroom	<ul style="list-style-type: none"> -Wait for and follow instructions -Take turns with materials -Interact positively 	<ul style="list-style-type: none"> -Arrive on time -Come to class prepared -Complete assigned tasks in a timely manner -Dress appropriately -Use equipment/materials correctly and safely 	<ul style="list-style-type: none"> -Clean up after yourself -Use clean, kind language -Give others personal space -Use personal electronic devices as directed 	<ul style="list-style-type: none"> -Be an “active listener” -Participate in all activities -Stay on topic
Hallways	<ul style="list-style-type: none"> -Share the space -Speak with an inside voice 	<ul style="list-style-type: none"> -Eat lunch in designated areas -Walk -Keep your locker clean 	<ul style="list-style-type: none"> -Be in control of your movements and body -Give others personal space -Clean up after yourself -Use personal electronics during scheduled breaks -Use clean, kind language 	<ul style="list-style-type: none"> -Be quiet during class time
Playground, Sports Fields & Gym	<ul style="list-style-type: none"> -Follow the rules of the game -Include others -Share the space and equipment -Take turns -Wait for and follow instructions 	<ul style="list-style-type: none"> -Report unsafe or unkind behaviour -Follow the rules of the game -Come inside on time -Dress for the activity 	<ul style="list-style-type: none"> -Clean up after yourself -Use equipment correctly -Be in control of your movements and body -Give others personal space -Use clean, kind language 	<ul style="list-style-type: none"> -Participate in games and activities -Demonstrate sportsmanship

Field Trips & Special Events	-Wait for and follow instructions/expectations from adults -Share the space -Participate respectfully	-Be on time/follow schedule -Sit in your assigned seat -Sit quietly	-Be in control of your movements and body -Use personal electronic devices as directed - Clean up after yourself - Use clean, kind language -Use your manners	-Demonstrate sportsmanship -Participate in activities -Be an "active listener"
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WE "C.A.R.E." EVERYWHERE!

Student Behaviour and Conduct

The Board believes all students have the right to be safe and secure in school. With that right comes the responsibility to respect the rights of those around them, and to accept the rewards and consequences of their behaviour.

Students will:

- attend school regularly and punctually.
- complete all assignments and homework.
- work to the best of their ability.
- continually strive for excellence in endeavours.
- dress appropriately and use appropriate language and behavior.
- respect the safety and well being of all in the school.
- adhere to board and school policies and rules
- cooperate fully with everyone authorized by The Board to provide educational programs and services.
- conduct themselves with respect for legal authorities.
- respect school property.
- respect the property of others.
-

Student Dress Code

At Viking School, we allow students to have the right to determine individual patterns of dress and grooming, provided that such dress and grooming does not interfere with the health and safety of themselves or others, and does not interfere with the educational process or moral tone of the school. The dress of students should contribute to a school atmosphere conducive to learning. Guidelines are as follows (but are not limited to):

1. Clothing should be clean and tidy.
2. Suitable clothing is necessary for CTS (Shop and Foods) and Physical Education.
3. Clothing should not display sexual, foul, offensive, or inappropriate language or graphics.
4. Graphics promoting smoking, drugs, or alcohol are not suitable for the school environment.
5. For safety reasons footwear is to be worn at all times.
6. Students should dress appropriately for the current weather conditions.
7. Outside jackets should not be worn in class under normal circumstances.

Incomplete Assessment Tasks

RATIONALE:

The purpose of this policy is to increase assessment item completion by students and remove the culture of “taking a zero”. All assessments are designed to help students achieve mastery of the prescribed learning outcomes of the course. When a student is absent for any reason, it is the **responsibility of the student** to ensure that missed work is completed.

GUIDELINES:

1. At the end of each unit/topic, teachers will record a zero or ‘no evidence’ in their mark book until the evidence is provided by the student. When missing work is received the zero or ‘no evidence’ will be replaced with the new mark.
2. The way the missing evidence is to be collected is at the teacher’s discretion (the nature of the assignment may vary from the original class assignment, but the outcomes will remain the same).
3. The following interventions may be utilized to aide in task completion:
 - a. Assigning a new deadline
 - b. The student is required to complete the missing work at the office during lunch breaks and/or after school
4. Once classes have ended, missing work will no longer be accepted for credit towards the final grade.
5. In instances of cheating, plagiarizing, etc., missing work will be handled in the same way, but additional punishment may apply up to and including suspension of the student.
6. A teacher may assign a permanent grade of ‘zero’ or ‘no evidence’ on an assessment task under the following circumstances:
 - a. The course is ending/has ended
 - b. The student has provided no evidence of learning for the particular outcome/key concept
 - c. The student did not complete the work despite the utilization of a combination of the listed interventions
 - d. The teacher, in their professional judgment, determines the most accurate representation of student progress towards the particular outcome/key concept to be a grade of ‘zero’

Laser Pointers

Laser pointers are not allowed in school, as they are dangerous. Any student who has a laser pointer at school will have it permanently confiscated and may also face further disciplinary action.

Lates

We believe that punctuality is vital for the effective operation of the classroom. Students that are late do not only miss out on critical instruction, they can also disturb classmates upon their entrance. Not only is learning time affected by irresponsible tardiness; teacher and administration time is wasted as well.

At the beginning of each school day classroom teachers will enter student attendance information into the Powerschool system. Parents will be notified of unverified student absences via the School Messenger phone/email system at 9:25 am and 3:00 pm. If a student unexpectedly leaves, home will also be contacted.

Leaving School Grounds

The following School Policy shall apply to Viking School Students:

Elementary Students: All bus students leaving the school grounds at noon must have a note giving parental permission. For permanent arrangements a blanket note should be sent to the school at the beginning of the year.

Junior and Senior High Students: are permitted to go up town without notes unless the parents specify otherwise.

Lockers

Lockers are available for use by all students, however, remain the property of Battle River School Division. The school reserves the right to enter and search lockers at any time in the event there is reasonable suspicion to believe that there is contraband in the locker. Again, lockers are the property of the Battle River School Division, and searches will take place at the discretion of the school administration.

Once a locker is assigned, students are responsible for the care of the locker. Students who damage or deface a locker may lose their locker privileges and will be assessed for damages. Students are also responsible for cleaning out their lockers on a regular basis and at the end of the school year.

Items of great value should not be brought to school, but if it is necessary, please advise the office for security reasons. Parents please be sure that all goods are clearly marked for easy identification.

The school and BRSD do not accept any responsibility for lost or stolen items.

Lunchroom and “The Pit”

All students share the responsibility to keep the classrooms, hallways, lunchroom and “The Pit” clean by removing any garbage from their area to the receptacles provided. Students may become responsible for others’ garbage if they share the same area with those who left their garbage behind.

Any high school students on spares, who are not specifically assigned to a classroom area, are expected to be studying in the library, “The Pit” area, or to leave school grounds.

“The Pit” area of our school is designed as a student lunch/study area as well as a general student use area for high school students only. We will ask that all lunches, snacks, etc. be confined to this area of our school.

Medications

Administering Medicines to Students

While the Board believes that the responsibility for the administration of medication does not lie with the school system, it also recognizes that, from time to time, situations may arise which will require an employee to administer medication and/or take action in order to ensure the well-being of and/or preserve the life of a student.

The responsibility for providing **complete** information relative to the administration of any medication to a student (prescription and/or non-prescription) lies with the parent(s) or guardian(s) of the child(ren) in question. Parents are also responsible for ensuring that all persons administering medication to students are fully in-serviced. This information must be registered at the School Office.

BRSD requires a *Request for Administration of Medication at School Form* be completely filled out by the parent and the physician, in the indicated areas. Medicine will not be administered until the completed form is brought to the principal and the employee administering the medication is in-serviced. Until such time, parents/guardians will be required to come into the school to administer the necessary medications.

Physical Education Clothing and Requirements

Students are expected to wear proper shorts (no cut-offs) or sweat pants, appropriate T-Shirts or sweatshirts, and running shoes and socks. Track suits may also be worn.

If a student is unable to take part in P.E. class because of sickness or injury, the student must bring a note from their parent/guardian. If a student has a medical problem that requires them to abstain from P.E. for more than one week, a doctor’s note is required.

Pictures

A professional photographer is contracted each year to take individual pictures of all students. Those who desire to purchase a package of pictures at a predetermined price may do so. This year the main photo day will be Thursday, September 30th. Picture retakes will be November 2nd. All students must have their picture taken for the memory book, and Powerschool system.

Skateboards and Rollerblades

Students are asked to refrain from skateboarding or rollerblading anywhere on the grounds at Viking School at any time.

Smoking and Tobacco

In the interest of promoting the health and welfare of all employees and students, the Board mandates the existence of a smoke-free environment in all its building, grounds, school buses, vehicles and property, except in designated smoking areas outside buildings. This ban applies on a 24-hour basis each day, every day, whether the buildings are used for school, entertainment, recreation, business, or private functions.

Students are not permitted to use or be in possession of tobacco or vape products. If a student is found to be in possession of a tobacco/vape product, the staff member will confiscate the item and it will be retained by administration, additional consequences may apply. Students who are found to be using tobacco/vape products on school property or during school time will be subject to consequences up to and including suspension from school.

Student Parking

The fenced off parking lot on the east side of Viking School is the designated area for students to park. Students are not to park in visitor parking, handicapped parking, staff parking stalls, in front of the gate in the student parking lot, inside the school grounds, or on the bus section of the west parking lot. If students park in any of these areas, they will be warned and asked to remove their vehicle or the offending vehicle will be towed away.

Viking School does not accept responsibility for damages and/or thefts, which occur in the parking lot. Complaints should be filed with the R.C.M.P.

Student Transportation in Private Vehicles

BACKGROUND

When it becomes necessary for students to take part in school approved co/extra curricular activities away from the home school, the Division permits the transportation of students in privately owned vehicles.

With the exception of trips of an emergency nature, prior approval of the Principal must be obtained for the transportation of students in privately owned vehicles.

PROCEDURES

1. Before private vehicles are used to transport students, the following conditions will have been met:
 - 1.1 School bus transportation is not feasible or economical.
 - 1.2 Adequate measures are established for the safety of students.

- 1.3 Adequate insurance coverage is in place on the vehicle in question.
- 1.4 Adults over the age of 18 years who are responsible and are in possession of a valid license are assigned as drivers.
2. All volunteer drivers must provide on an annual basis and to the applicable school, a driver's abstract and copy of their driver's license.
3. Only private vehicles for which a minimum of two million dollars (\$2,000,000) public liability coverage is in place shall be used to transport students.
4. Proof of adequate insurance coverage must be filed with the Principal and attached to Form 559-1.
5. Persons registering with the school to transport students in accordance with this administrative procedure must ensure that they have informed their insurance company as to their involvement with transportation of students to determine if their private insurer requires anything special with respect to coverage or licensing.
6. All children can only be transported in a privately owned vehicle where each child is equipped with a Canadian Standards Association approved child restraint device (car seat or seat belt), suitable for each child's age, weight, and height.
7. Approval will be required to be renewed annually.
8. The Principal must approve use of private vehicles and shall log a record of all such use.

Students 18 Years of Age or Older

When a student turns 18 years of age, he or she may choose to be solely responsible for his or her attendance, behaviour, and general success at school. To do this, students must sign a letter requesting that the school have no further communication with their parents. The parents must be given a copy of this letter. All school expectations still apply.

Students on Spares

Only grade 12 students will have spares. Students who have a spare are expected to either leave the school, be in the "Pit" behaving in a quiet and respectful manner, or be working quietly in the Library or other designated area approved by the Principal. Students are not to "hang out" in hallways or school entrances, or in any way interrupt any classes that are in session.

Telephone Messages/Requests to See Students

We understand that there are times a student must call home or there is a circumstance that requires a child to receive a message; however, this will be allowed only in an emergency situation. Since one of our objectives is to instill responsibility in the child, students should be prepared for school with all of his/her instructional materials. This shall include homework, musical instruments, library books, snack, sneakers, etc.

As much as possible, we ask that parents avoid leaving phone messages for their child during the school day. With our present enrollment of approx 255 students, it is becoming increasingly more difficult to deliver phone messages, particularly those made just before dismissal at the end of the day. While there will always be exceptions, we ask for your cooperation in limiting phone messages

to those which are important or urgent family matters. To reduce the number of classroom interruptions, please DO NOT go to your child's classroom, or knock on the door during class. Please go to the office and see the secretary.

Also, please make after school plans and pick up arrangements with your child before he/she comes to school. Classroom instruction will be interrupted only for emergency messages. While we understand that this policy may be difficult to adjust to in the beginning, it will instill in each child a level of responsibility and will minimize disruptions in the instructional program.

Parents may leave messages for secondary students with the school secretary. If it is an emergency, the student will be contacted as per the above method. If not, we will endeavor to get the message to your child as soon as possible.

Parents and other students will not disturb class to talk to students. All inquiries must be directed to the School Office.

Visitors to the School

Parents and other visitors are always welcome at Viking School. For the safety of our students and staff, we request **that all visitors to the school report to the general office and sign in upon arrival, display a visitor pass while in the school and sign out upon departure.** Parents or others who are dropping off items for students will normally be asked to leave the item at the office and the student will be called down at break time to retrieve it. We ask that you respect this policy as we do have students in our school with custodial concerns and security is an issue.

All visitors are asked to park on the street or in the Visitor Parking area marked on the west side of the school. Please do not park in the staff parking. Also, when dropping off and picking up your child(ren), please do not block crosswalks or important traffic signs such as stop signs.

From time to time we receive requests to have visiting relatives/friends spend the day with a Viking student in the classroom. Although there may be some educational value for the individual in a visit of this sort, the introduction of a temporary addition to the classroom tends to be very disruptive to the overall routine. Students tend to get very excited when there is a stranger in the room, and this can distract them from the work that they should be doing. Our policy is to not grant requests of this nature. This policy also applies to requests for recess and noon visits.